21st Century Community Learning Centers
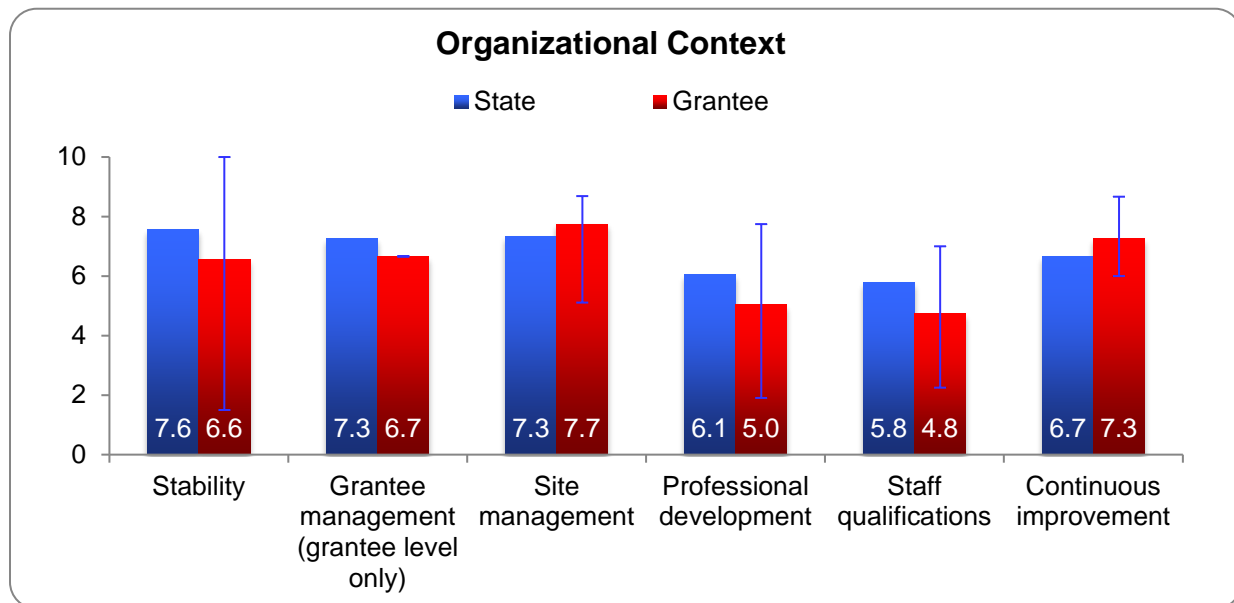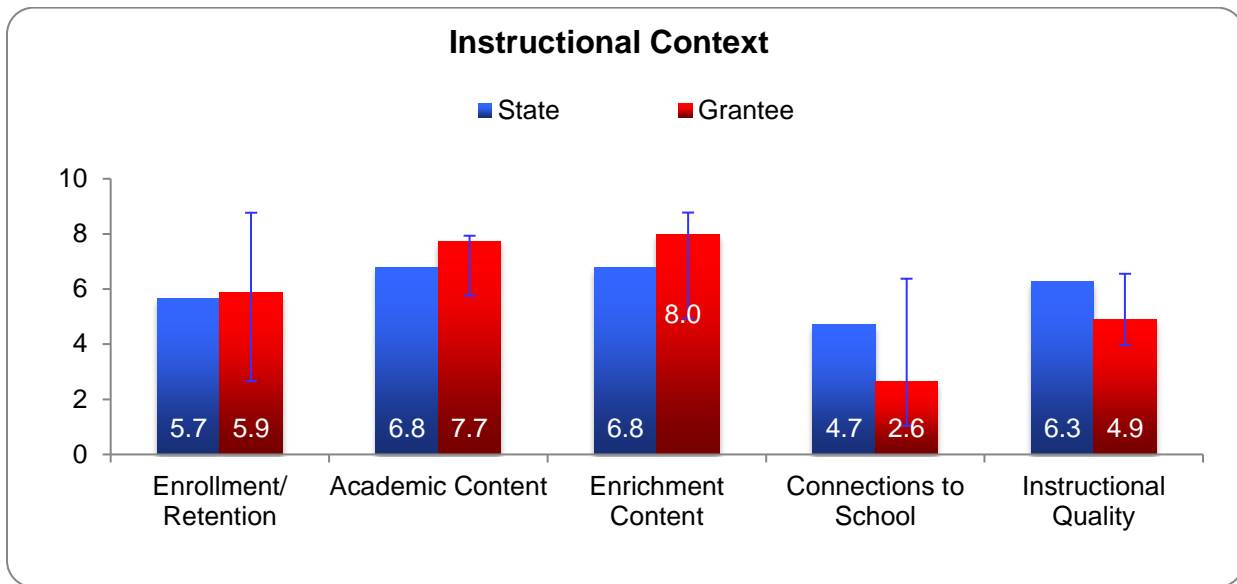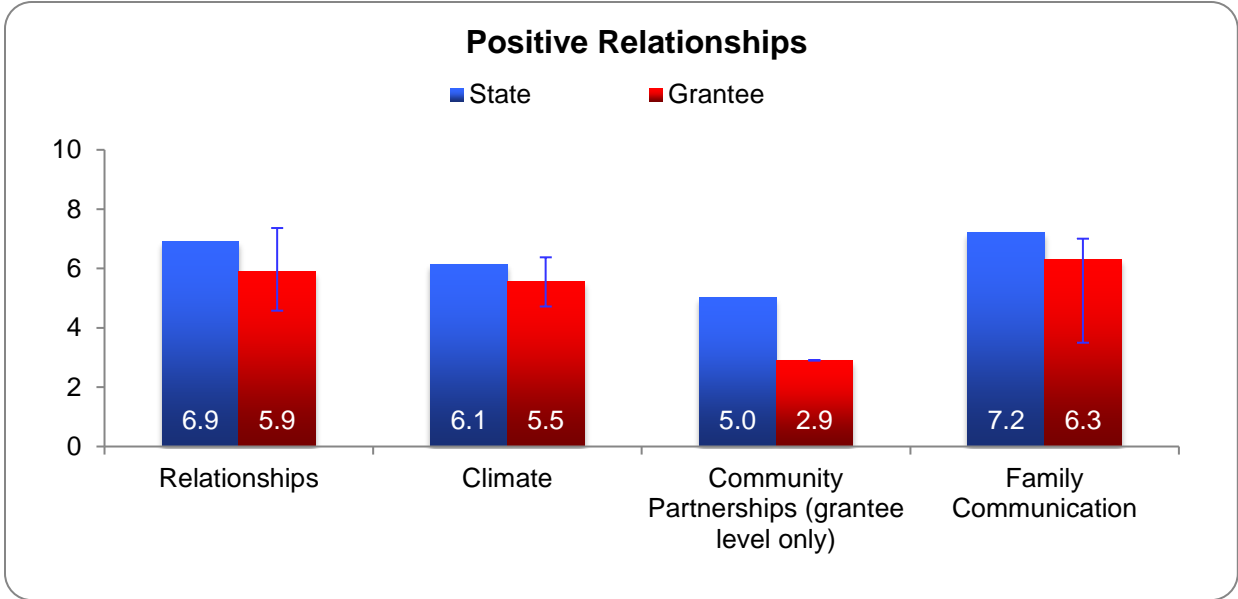# Leading Indicators Report
Sample Grantee
September 2018

Overall Picture Compared to State

Van Egeren, L. A., Wu, H-C., & Smith, C. (2018). *Michigan 21st Century Community Learning Centers leading indicator report for 2017-18*. Michigan State University, East Lansing, MI.

Positive Relationships

	State	Grantee
Relationships	6.9	5.9
Climate	6.1	5.5
Community Partnerships (grantee level only)	5.0	2.9
Family Communication	7.2	6.3

Van Egeren, L. A., Wu, H-C., & Smith, C. (2018). *Michigan 21st Century Community Learning Centers leading indicator report for 2017-18*. Michigan State University, East Lansing, MI.

21ˢᵗ Century Community Learning Centers
Leading Indicators Report

Grantee: Grantee Name

September 2018

Key to Sites Included in This Report

1 = Site 1

2 = Site 2

3 = Site 3

4 = Site 4

5 = Site 5

6 = Site 6

7 = Site 7

8 = Site 8

9 = Site 9

10 = Site 10

11 = Site 11

12 = Site 12

13 = Site 13

14 = Site 14

15 = Site 15

Data used in this report:

a = Grantee Annual Report Form (ARF) 2017-18

b = Site Annual Report Form (ARF) 2017-18

c = EZReports attendance, activity, and provider data 2017-18

d = Staff survey 2017-18

e = Supervisor survey 2017-18

f = Youth survey (4th-12th grade) 2017-18

g = Parent survey 2017-18

h = Youth Program Quality Assessment (self-assessment) 2017-18

i = School outcomes (Reading and math grades) 2017-18

See Leading Indicators Interpretation Guide for definitions of indicators and measures.

Note. Blank = insufficient data to report. "-" = Not applicable. If grantee data is available, but no site data, this means there were enough responses available for all the sites combined but not enough responses for the sites individually. The overall indicators (scores in bold and presented in graph) are computed based on weighed individual measure scores; if the individual scores were missing, a statistical estimation would be used before calculation.

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Domain 1. Instructional Context

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.1 Enrollment and Retention	**2018**	**5.7**	**5.9**	**7.7**	**7.6**	**6.0**	**6.2**	**2.7**	**8.0**	**5.2**	**6.5**	**7.6**	**8.8**	**5.7**	**6.3**	**6.0**	**6.4**	**5.9**
	2017	**5.4**	**5.8**	**6.5**	**4.7**	**6.2**	**6.1**	**3.0**	**7.3**	**4.7**	**6.5**	**7.5**	**7.1**	**6.3**	**5.2**	**5.7**	**6.3**	**4.7**
1.1.1 % served who are academically at risk[c,i]	2018	67%	67%	59%	36%	75%	69%	100%	57%	81%	63%	50%	61%	64%	68%	61%	61%	72%
	2017	70%	70%	62%	44%	71%	75%	100%	73%	81%	88%	56%	65%	74%	66%	80%	62%	60%
1.1.2 % students retained 30 days[c]	2018	58%	47%	66%	62%	54%	38%	33%	65%	21%	57%	47%	63%	41%	45%	50%	54%	55%
	2017	56%	56%	63%	64%	59%	56%	32%	71%	47%	55%	59%	58%	46%	61%	59%	55%	48%
1.1.3 % academically at-risk students retained 30 days[c,i]	2018	74%	79%	97%	95%	83%	78%	38%	100%	76%	85%	100%	100%	80%	86%	89%	93%	74%
	2017	72%	77%	87%	60%	85%	79%	38%	90%	66%	84%	89%	80%	77%	74%	89%	90%	73%
1.1.4 % academically at-risk students retained 60 days[c,i]	2018	55%	61%	86%	84%	57%	67%	14%	85%	56%	69%	83%	95%	61%	66%	66%	64%	57%
	2017	53%	59%	69%	47%	67%	65%	20%	73%	42%	73%	85%	76%	71%	48%	57%	62%	48%
1.1.5 % academically at-risk students retained 90 days[c,i]	2018	38%	45%	65%	74%	45%	52%	5%	74%	33%	51%	72%	89%	41%	48%	37%	50%	48%
	2017	36%	41%	48%	35%	41%	42%	11%	63%	30%	39%	67%	65%	48%	33%	29%	51%	25%
1.2 Academic Content	**2018**	**6.8**	**7.7**	**7.9**	**6.9**	**7.1**	**5.9**	**6.9**	**7.5**	**6.9**	**7.0**	**5.8**	**7.3**	**6.6**	**7.2**	**6.7**	**7.6**	**6.5**
	2017	**6.9**	**7.4**	**7.4**	**8.2**	**7.5**	**6.3**	**6.9**	**8.6**	**6.4**	**7.1**	**6.1**	**8.0**	**7.4**	**6.7**	**6.2**	**8.8**	**6.1**
1.2.1 Academic activity participation[c]	2018	90%	99%	98%	100%	92%	100%	100%	100%	98%	100%	100%	100%	100%	99%	100%	100%	99%
	2017	91%	98%	100%	100%	100%	100%	91%	99%	100%	100%	64%	99%	100%	100%	100%	100%	100%
1.2.2 Homework help/tutoring participation for academically at-risk students[c]	2018	43%	40%	59%	0%	0%	0%	0%	57%	80%	63%	50%	10%	61%	68%	0%	59%	73%
	2017	50%	39%	58%	0%	0%	0%	0%	70%	80%	78%	52%	20%	62%	61%	0%	62%	57%
1.2.3 Academic enrichment participation[c]	2018	90%	99%	100%	100%	92%	100%	100%	100%	98%	100%	100%	100%	100%	99%	100%	100%	99%
	2017	92%	98%	100%	100%	100%	100%	95%	99%	100%	100%	64%	99%	100%	100%	100%	100%	100%
1.2.4 Activities informed by grade-level content standards[b]	2018	87%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2017	81%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
1.2.5 Student reports of academic support quality[f]	2018	65%	56%	94%	74%		53%		41%	57%	47%			45%	47%	79%		31%
	2017	65%	59%	94%	83%	50%	61%		64%	54%	55%	67%	70%	48%	37%			28%
1.2.6 Academics is top priority[d,e]	2018	72%	100%	67%	100%	78%	100%	100%	100%	83%	80%	33%	71%	86%	100%	100%	80%	100%
	2017	75%	100%	91%	89%	100%	100%	67%	100%	80%	83%	75%	100%	88%	67%	88%	60%	100%
1.2.7 Supervisor connection to school-day content[e]	2018	47%	100%	50%	50%	50%	0%	50%	0%	0%	0%	0%	50%	0%	50%	50%	50%	0%
	2017	45%	50%	0%	100%	100%	0%	100%	100%	0%	0%	100%	100%	0%	0%	0%	100%	0%

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.2.8 Staff connection to school-day content[d]	2018	51%	55%		50%	100%	40%		100%	33%	67%	0%	86%	40%	33%	33%		33%
	2017	50%	65%	45%	100%	80%	60%		78%	0%	50%	0%	80%	86%	60%	57%	100%	25%
1.3 Enrichment Content	2018	**6.8**	**8.0**	**8.8**	**8.7**	**8.0**	**6.7**	**5.7**	**8.6**	**5.1**	**8.2**	**8.7**	**5.9**	**8.4**	**7.0**	**7.5**	**4.9**	**7.3**
	2017	**5.2**	**4.9**	**4.0**	**3.6**	**3.2**	**5.1**	**3.8**	**3.4**	**4.5**	**4.4**	**5.5**	**5.0**	**3.0**	**7.3**	**2.7**	**2.4**	**1.5**
1.3.1 Arts participation[c]	2018	45%	53%	86%	89%	44%	49%	40%	82%	0%	83%	89%	0%	74%	65%	82%	0%	56%
	2017	39%	56%	95%	93%	74%	61%	20%	85%	0%	94%	91%	0%	43%	54%	49%	55%	10%
1.3.2 Youth development participation[c]	2018	67%	72%	98%	95%	92%	39%	69%	93%	37%	78%	92%	93%	93%	53%	58%	93%	70%
	2017	54%	25%	0%	0%	0%	58%	41%	0%	66%	0%	53%	94%	0%	86%	0%	0%	0%
1.3.3 STEM participation[c] (Prior to 2018: Technology[c])	2018	72%	88%	98%	99%	92%	100%	34%	100%	93%	100%	100%	49%	100%	99%	100%	0%	99%
	2017	12%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	53%	0%	0%	0%
1.3.4 Activity variety[c]	2018	82%	100%	71%	71%	86%	86%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%
	2017	85%	100%	71%	57%	57%	71%	71%	57%	86%	86%	71%	71%	71%	86%	57%	43%	43%
1.4 Connection to School Day	2018	**4.7**	**2.6**	**5.7**	**4.9**	**6.1**	**2.9**	**4.5**	**6.4**	**1.1**	**3.7**	**1.0**	**5.9**	**1.8**	**2.8**	**4.0**	**2.8**	**2.1**
	2017	**4.4**	**3.3**	**3.7**	**7.0**	**4.9**	**6.5**	**5.1**	**4.3**	**3.0**	**3.5**	**2.3**	**7.3**	**0.9**	**4.8**	**2.4**	**3.6**	**2.9**
1.4.1 Formal policy for connecting with school day[a,b]	2018	77%	33%	67%	67%	67%	33%	75%	75%	33%	67%	33%	67%	67%	33%	67%	75%	33%
	2017	62%	25%	25%	25%	25%	50%	50%	25%	25%	25%	25%	50%	25%	50%	25%	25%	50%
1.4.2 Supervisor communication with school[e]	2018	42%	0%	50%	50%	50%	0%	0%	50%	0%	50%	0%	50%	0%	50%	0%	0%	0%
	2017	44%	25%	0%	100%	100%	100%	100%	100%	0%	100%	0%	100%	0%	100%	0%	0%	0%
1.4.3 Staff communication with school[d]	2018	28%	25%		20%	50%	0%	33%	75%	0%	33%	0%	50%	0%	0%	33%		33%
	2017	29%	28%	40%	71%	0%	40%		33%	25%	0%	0%	60%	0%	40%	0%	50%	0%
1.4.4 School investment in program[b]	2018	60%	53%	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	Yes	No	No	Yes	Yes	Yes
	2017	52%	67%	Yes	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes
1.4.5 Student assessment data used in planning[d,e]	2018	33%	34%	45%	22%	50%	39%	39%	31%	22%	21%	19%	39%	25%	43%	25%	36%	39%
	2017	34%	30%	46%	53%	19%	33%	40%	31%	25%	25%	17%	53%	18%	25%	20%	29%	21%
1.5 Instructional Quality	2018	**6.3**	**4.9**	**6.2**	**4.9**	**5.3**	**4.5**	**6.2**	**4.9**	**4.9**	**5.3**	**4.6**	**6.6**	**4.7**	**4.0**	**5.2**	**6.0**	**4.4**
	2017	**6.2**	**4.9**	**7.5**	**6.1**	**4.3**	**4.7**	**6.1**	**4.9**	**4.2**	**4.5**	**4.9**	**5.1**	**5.1**	**4.0**	**5.6**	**6.1**	**3.7**
1.5.1 Self-assessed observation of instructional quality[h]	2018	80%	76%	75%	92%	76%	67%	76%	80%	90%	80%	68%	87%	78%	69%	73%	71%	66%
	2017	78%	74%	73%	83%	75%	70%	72%	69%	89%	63%	72%	76%	72%	84%	81%	76%	57%
1.5.2 Student-reported opportunities for interaction[f]	2018	55%	35%	56%	26%	53%	21%		31%	43%	50%			27%	27%	44%		40%
	2017	55%	38%	71%	55%	44%	29%		24%	37%	29%	33%	37%	45%	25%			31%

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.5.3 Student-reported opportunities for engagement[f]	2018	62%	39%	61%	44%	40%	39%		41%	41%	35%			32%	27%	39%		23%
	2017	62%	42%	82%	45%	33%	39%		44%	34%	43%	41%	44%	38%	18%			34%
1.5.4 Student-reported opportunities for governance, decision-making, and choice[f]	2018	41%	27%	22%	30%	27%	24%		22%	30%	24%			27%	24%	17%		32%
	2017	40%	27%	65%	34%	22%	19%		33%	37%	24%	26%	26%	19%	12%			14%
1.5.5 Student-reported program mastery focus[f]	2018	78%	69%	94%	70%	67%	63%		63%	73%	65%			73%	60%	89%		57%
	2017	78%	71%	88%	86%	56%	76%		76%	56%	71%	74%	74%	76%	57%			59%
1.5.6 Staff-reported interaction practices[d]	2018	85%	74%		60%	80%	80%		100%	25%	100%	25%	86%	75%	67%	67%		
	2017	83%	65%	88%	86%	40%	60%		63%	0%	60%	67%	75%	71%	80%	40%	75%	50%
1.5.7 Staff-reported engagement practices[d]	2018	78%	73%		60%	80%	100%		100%	25%	100%	50%	83%	75%	33%	67%		67%
	2017	77%	64%	50%	86%	50%	80%		75%	0%	40%	67%	75%	83%	100%	40%	75%	25%

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Domain 2. Organizational Context

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2.1 Stability	**2018**	**7.6**	**6.6**	1.5	6.5	3.0	3.0	6.5	8.5	8.5	3.0	3.0	5.0	5.0	6.5	10.0	3.0	8.5
	2017	**7.2**	**6.9**	10.0	10.0	6.5	8.5	10.0	3.0	1.5	3.0	6.5	6.5	5.0	3.0	3.0	10.0	3.0
2.1.1 Same Program Director from previous year[a]	2018	87%	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	97%	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.1.2 Same Site Coordinators from previous year[b]	2018	83%	53%	No	Yes	No	No	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	Yes
	2017	75%	40%	Yes	Yes	No	Yes	Yes	No	No	No	No	Yes	No	No	No	Yes	No
2.1.3 Staff retention at least 75%[b]	2018	58%	33%	No	No	No	No	No	Yes	Yes	No	No	Yes	No	No	Yes	No	Yes
	2017	58%	53%	Yes	Yes	Yes	Yes	Yes	No	No	No	Yes	No	Yes	No	No	Yes	No
2.1.4 School did not change or reorganize[b]	2018	95%	80%	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
	2017	95%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.1.5 Principal did not change[b]	2018	81%	80%	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	No
	2017	79%	80%	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
2.2 Grantee Program Management	**2018**	**7.3**	**6.7**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	**7.6**	**6.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.2.1 Effective staff meetings[e]	2018	69%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	74%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.2.2 Program Director refers to standards when designing the program[e]	2018	82%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	87%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.2.3 Program Director is familiar with objectives outlined in grant[e]	2018	56%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	59%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.2.4 Network of sites within grantee is viewed as quality-focused, collaborative, a learning community[e]	2018	73%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.2.5 Site coordinators have high job satisfaction[e]	2018	81%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	78%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.3 Site Program Management	**2018**	**7.3**	**7.7**	7.3	8.2	5.1	8.2	7.5	8.7	5.1	8.7	6.5	7.8	7.4	7.5	8.5	8.0	8.5
	2017	**7.1**	**5.7**	6.9	6.7	4.3	6.6	7.9	6.2	3.0	3.2	5.1	7.5	5.5	6.7	3.2	7.0	5.3
2.3.1 Site Coordinators provide effective support to staff[d]	2018	82%	86%		100%	50%	100%	100%	100%	50%	100%	100%	71%	100%	100%	100%		100%
	2017	80%	61%	60%	57%	40%	100%		63%	25%	40%		75%	71%	80%	14%	100%	50%

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2.3.2 Effective staff meetings[d]	2018	84%	73%		100%	33%	80%		100%		100%	33%	100%	67%				
	2017	85%	79%	100%	75%		40%								100%		100%	
2.3.3 Site Coordinators refer to standards when designing the program[e]	2018	69%	80%															
	2017	64%	53%	100%	100%	0%	100%	100%	100%	0%	0%	0%	100%	0%	100%	0%	0%	100%
2.3.4 Site Coordinators are familiar with grant objectives[e]	2018	32%	53%															
	2017	25%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2.3.5 Staff have high job satisfaction[d]	2018	83%	85%		80%	86%	100%	67%	100%	50%	100%	75%	100%	80%	67%	100%	100%	100%
	2017	84%	75%	80%	100%	80%	67%	100%	67%	50%	40%	67%	100%	86%	40%	71%	100%	50%
2.4 Professional Development	**2018**	**6.1**	**5.0**	**7.7**	**5.1**	**7.2**	**5.4**	**1.9**	**7.1**	**3.6**	**7.5**	**4.1**	**6.4**	**4.1**	**4.6**	**5.9**	**3.8**	**4.1**
	2017	**6.0**	**4.4**	**4.1**	**5.4**	**5.6**	**3.6**	**6.0**	**4.8**	**4.0**	**2.8**	**3.4**	**5.1**	**4.3**	**5.1**	**2.4**	**5.2**	**2.1**
2.4.1 Strong orientation to program – staff report[d]	2018	81%	75%		80%	70%	80%	33%	92%	69%	92%	75%	71%	75%	75%	92%	67%	75%
	2017	81%	60%	63%	63%	70%	63%	100%	64%	75%	40%	50%	71%	61%	55%	43%	69%	31%
2.4.2 Strong orientation to program – vendor report[d]	2018	63%	55%															
	2017	72%																
2.4.3 Ongoing PD about how to work with youth[d]	2018	68%	55%		80%	60%	80%	0%	100%	25%	100%	25%	71%	50%	33%	67%	33%	0%
	2017	64%	46%	50%	50%	80%	33%	67%	56%	33%	20%	33%	50%	57%	60%	14%	75%	0%
2.4.4 Ongoing PD in content areas[d]	2018	52%	29%		0%	80%	0%	0%	33%	25%	67%	25%	57%	0%	33%	33%	0%	33%
	2017	57%	44%	30%	63%	60%	33%	33%	44%	33%	40%	33%	83%	43%	40%	29%	50%	25%
2.4.5 Discuss current research-based instructional practices[d,e]	2018	39%	39%	75%	44%	78%	56%	43%	57%	25%	43%	38%	55%	38%	43%	43%	50%	57%
	2017	37%	28%	23%	40%	13%	14%	40%	30%	17%	13%	20%	0%	10%	50%	10%	14%	29%
2.5 Staff Qualifications	**2018**	**5.8**	**4.8**	**5.7**	**3.6**	**6.1**	**5.2**	**7.0**	**3.3**	**7.0**	**3.3**	**2.3**	**6.9**	**4.4**	**2.7**	**2.7**	**5.0**	**3.3**
	2017	**5.8**	**6.5**	**7.2**	**6.7**	**6.8**	**5.5**	**7.7**	**8.2**	**6.3**	**4.8**	**5.0**	**8.5**	**5.9**	**5.4**	**6.4**	**5.2**	**5.5**
2.5.1 Bachelor's degrees or higher[d]	2018	49%	38%		40%	57%	20%	67%	25%	75%	0%	25%	57%	20%	0%	33%	33%	33%
	2017	51%	63%	70%	67%	60%	33%	67%	78%	75%	60%	33%	83%	43%	60%	71%	40%	75%
2.5.2 Experience working with youth[d]	2018	83%	70%		40%	71%	100%	100%	50%	75%	67%	50%	86%	100%	67%	33%	67%	33%
	2017	83%	84%	90%	78%	100%	83%	100%	100%	100%	60%	67%	100%	86%	80%	86%	40%	75%
2.5.3 Familiarity with state and other standards[d]	2018	64%	53%		60%	71%	80%	33%	25%	50%	67%	0%	71%	40%	33%	33%	100%	67%
	2017	62%	52%	60%	50%	40%	83%	100%	78%	0%	0%	67%	83%	57%	40%	14%	100%	0%
2.5.4 Teaching certificate[d]	2018	26%	22%		0%	43%	0%	67%	25%	75%	0%	0%	57%	0%	0%	0%	0%	0%
	2017	28%	52%	60%	67%	60%	17%	33%	67%	50%	60%	33%	67%	43%	20%	71%	40%	50%

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2.6 Continuous Improvement and Evaluation	**2018**	**6.7**	**7.3**	**6.8**	**6.0**	**7.3**	**7.6**	**6.0**	**7.0**	**6.0**	**6.0**	**7.0**	**7.7**	**7.6**	**8.7**	**7.3**	**6.8**	**6.0**
	2017	**6.6**	**6.7**	**4.4**	**6.0**	**6.8**	**6.8**	**6.8**	**7.0**	**6.0**	**6.0**	**6.0**	**6.8**	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**
2.6.1 Data-driven continuous quality improvement process - staff[d]	**2018**	20%	24%		0%	33%	40%	0%	25%	0%	0%	25%	43%	40%	67%	33%		0%
	2017	20%	8%	10%	0%	20%	20%		25%	0%	0%	0%	20%	0%	0%	0%	0%	0%
2.6.2 Data-driven continuous quality improvement process – supervisors[e]	**2018**	94%	94%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2017	93%	95%	0%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2.6.3 Local evaluator involvement[a]	**2018**	80%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	69%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6.4 Self-assessment and improvement plan[h]	**2018**	99%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2017	99%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

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Domain 3. Positive Relationships

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3.1 Relationships	2018	6.9	5.9	7.2	6.7	4.9	6.2	6.9	5.5	6.6	4.8	6.9	6.9	5.2	5.6	7.4	7.1	4.6
	2017	6.9	6.0	8.5	7.3	4.7	5.9	6.8	7.4	5.4	6.5	6.6	5.6	5.8	4.8	6.8	7.3	5.1
3.1.1 Student report of supportive relationships with staff[f]	2018	79%	73%	94%	74%	60%	78%		69%	82%	67%			59%	67%	79%		57%
	2017	78%	70%	100%	80%	55%	68%		80%	61%	73%	81%	70%	59%	61%			62%
3.1.2 Student report of supportive relationships with peers[f]	2018	48%	31%	50%	44%	20%	33%		22%	36%	22%			27%	29%	63%		14%
	2017	47%	38%	65%	57%	25%	34%		60%	29%	45%	33%	30%	39%	14%			21%
3.1.3 Parent report of student relationships with staff[g]	2018	90%	86%	71%	100%		89%		93%		63%		91%	89%	90%	84%	95%	
	2017	92%	85%		92%	75%						100%	79%	95%			100%	
3.2 Climate	2018	6.1	5.5	5.2	5.9	5.3	5.3	6.3	5.0	6.4	5.2	6.3	6.2	4.7	5.9	6.1	6.4	5.3
	2017	6.2	5.6	7.3	6.3	4.7	5.7	6.3	5.8	5.7	4.5	5.8	5.8	5.6	5.3	6.3	6.5	4.9
3.2.1 Safe environment[h]	2018	90%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2017	92%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
3.2.2 Parent report of welcome environment[g]	2018	94%	91%	78%	91%		89%		87%		94%		92%	95%	100%	96%	95%	
	2017	96%	95%		94%	90%						100%	92%	98%			100%	
3.2.3 % students reporting low levels of bullying[f]	2018	49%	43%	39%	52%	33%	39%		41%	55%	39%			23%	51%	56%		34%
	2017	48%	37%	47%	53%	20%	36%		44%	37%	18%	37%	47%	39%	37%			31%
3.2.4 % of students reporting low levels of program management problems[f]	2018	33%	14%	17%	16%	13%	12%		0%	28%	6%			5%	11%	17%		15%
	2017	33%	19%	65%	29%	11%	24%		21%	24%	5%	23%	17%	14%	10%			4%
3.3 Community Partnerships	2018	5.0	2.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	3.7	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.3.1 Co-funded student opportunities[a]	2018	89%		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	56%	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.3.2 Advisory committee represents multiple stakeholder groups[a]	2018	27%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.3.3 In-kind contributions[c]	2018	27%	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.4 Family Communication	2018	7.2	6.3	4.8	7.0	6.1	5.6	5.5	5.8	3.5	4.9	3.5	5.8	6.6	6.2	4.8	4.5	5.2
	2017	7.2	5.9	6.8	8.2	5.9	6.6	7.2	6.4	4.9	6.2	7.0	5.6	5.5	6.6	5.0	7.1	5.7

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3.4.1 Staff report of communication with parents[d,e]	2018	63%	49%	25%	44%	44%	44%	33%	43%	0%	29%	0%	36%	38%	57%	14%	17%	29%
	2017	61%	44%	54%	73%	43%	50%	60%	45%	20%	43%	40%	44%	33%	50%	22%	43%	33%
3.4.2 Parent report of communication with parents[g]	2018	81%	76%	71%	96%		68%		73%		69%		79%	95%	67%	81%	73%	
	2017	84%	75%		92%	75%						100%	67%	77%			100%	

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